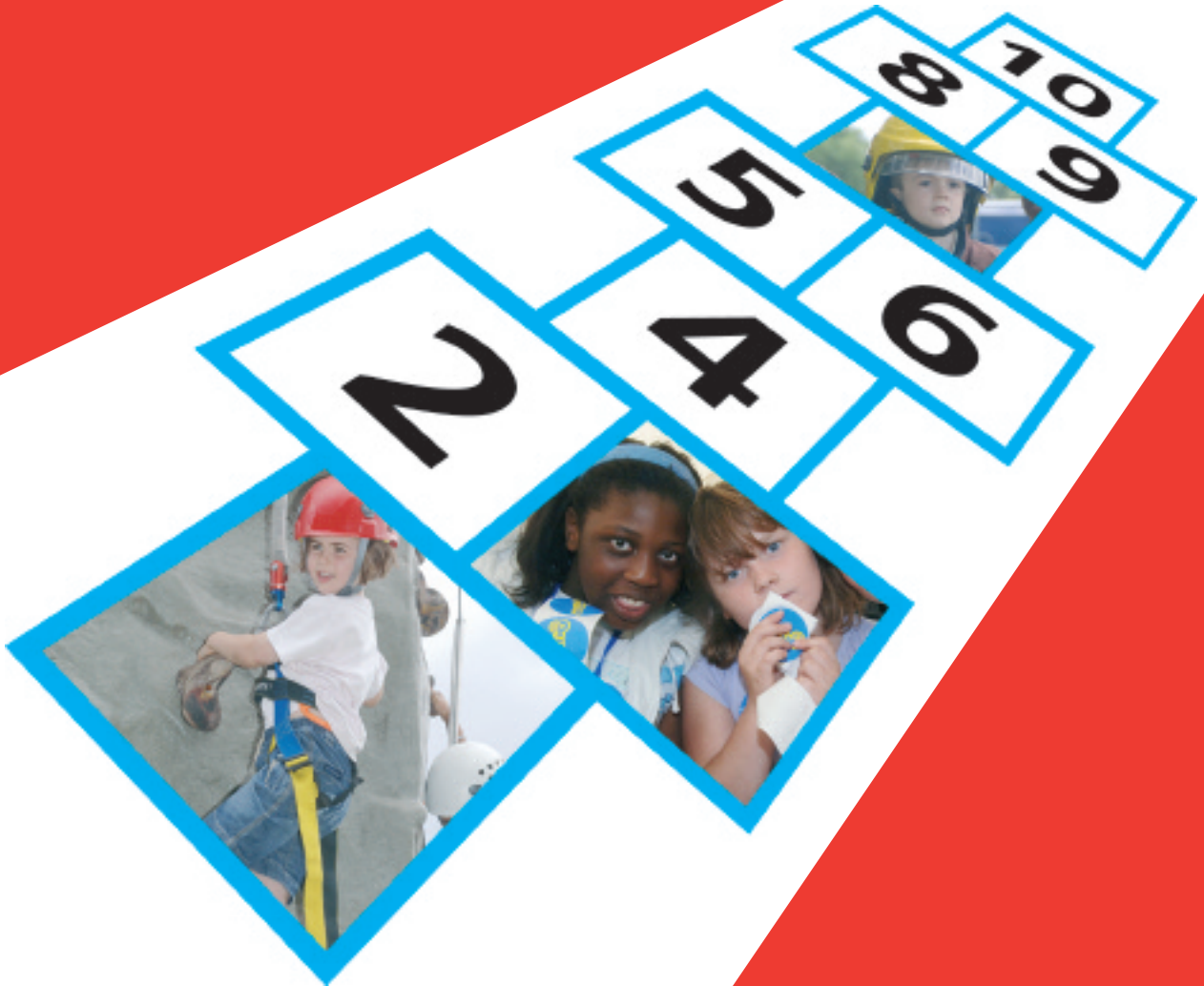


# Appendix



## In this section...

Sources  
Resources  
Abbreviations  
Glossary

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## Resources

### Useful websites

#### General

Democratic Health Network:  
[www.dhn.org.uk](http://www.dhn.org.uk)

Government Census 2001:  
<http://www.statistics.gov.uk/census2001>

Health Development Agency:  
[www.hda.nhs.uk](http://www.hda.nhs.uk)

London Health Observatory:  
[www.lho.org.uk](http://www.lho.org.uk)

London Health reports:  
[www.londonhealth.gov.uk/hinl.htm](http://www.londonhealth.gov.uk/hinl.htm)

Public Health Excellence at NICE:  
<http://www.publichealth.nice.org.uk/page.aspx?o=home>

Child Health Research and Policy Unit (City University – a range of tools for practitioners wanting to use evidence or use a project planning tool that draws on research evidence):  
[www.whatworksforchildren.org.uk](http://www.whatworksforchildren.org.uk)

#### Studies, programmes, reports, books

EPPI Centre (University of London Institute of Education - evidence-based reports in health promotion and education): <http://eppi.ioe.ac.uk/EPPIWeb/home.aspx>

Every Child Matters: Change for Children programme:  
<http://www.everychildmatters.gov.uk/>

DASH study:  
<http://www.msoc-mrc.gla.ac.uk/DASH/DASH-MAIN.html>

RELACHS study:  
<http://www.ichs.qmul.ac.uk/relachs/>

and

RELACHS study (young people's version):  
[http://www.ichs.qmul.ac.uk/relachs/young\\_people/young\\_people\\_index.htm](http://www.ichs.qmul.ac.uk/relachs/young_people/young_people_index.htm)

Barnardo's What Works for Children series:  
[http://www.barnardos.org.uk/shop/publications/acatalog/What\\_Works\\_publications\\_series.html](http://www.barnardos.org.uk/shop/publications/acatalog/What_Works_publications_series.html)

#### Mental health

FOCUS (Royal College of Psychiatrists):  
<http://www.focusproject.org.uk/default.asp>

National Self-Harm Network:  
[www.nshn.co.uk](http://www.nshn.co.uk)

The Young People and Self Harm information resource website:  
[www.selfharm.org.uk](http://www.selfharm.org.uk)

Childline – a free and confidential telephone service for children:  
[www.childline.org.uk](http://www.childline.org.uk)

The Samaritans – a 24-hour service offering confidential emotional support:  
[www.samaritans.org.uk](http://www.samaritans.org.uk)

YoungMinds provides information and advice on child mental health issues:  
[www.youngminds.org.uk](http://www.youngminds.org.uk)

'*Changing Minds*' – a CD-ROM designed for 13-17 year olds on mental health which looks at depression and self-harm:  
[www.rcpsych.ac.uk/publications/auvideo/cmindsacd/index.htm](http://www.rcpsych.ac.uk/publications/auvideo/cmindsacd/index.htm)

### **Air pollution**

Air quality and its effects on child health:

[www.londonair.org.uk](http://www.londonair.org.uk).

WHO's European regional priority goal to reduce children's exposure to air pollution:

<http://www.euro.who.int/child-healthenv/Risks/AirTop>

Local Air Quality Management work (identifies and addresses local pollution hotspots):

[www.london.gov.uk/mayor/environment/air\\_quality/boros.jsp](http://www.london.gov.uk/mayor/environment/air_quality/boros.jsp)

### **Housing**

Health Bulletins Wales on Housing – promoting safety through housing interventions:

<http://hebw.uwcm.ac.uk/healthyenvironments/Chapter11.html>

## Abbreviations

A&E	Accident and Emergency
BMA	British Medical Association
BME	Black and Minority Ethnic
BMI	Body Mass Index
CAMHS	Child and Adolescent Mental Health Services
CYPP	Children and Young People's Plan
DETR	(former) Department of the Environment, Transport and the Regions
DfES	Department for Education and Skills
DfT	Department for Transport
DH	Department of Health
DWP	Department of Work and Pensions
ECM	<i>Every Child Matters: Change for Children programme</i>
EU	European Union
GB	Great Britain
GCSE	General Certificate of Secondary Education
GDP	Gross Domestic Product
GLA	Greater London Authority
GNVQ	General National Vocational Qualification
GOL	Government Office for London
KS1 (2,3,4)	Key Stage 1 (2,3,4)
LAA	Local Area Agreement
LAEI	London Atmospheric Emissions Inventory
LEA	Local Education Authority
LFS	Labour Force Survey
LHC	London Health Commission
LHO	London Health Observatory
NHS	National Health Service
NICE	National Institute for Health and Clinical Excellence
NO <sub>2</sub>	Nitrogen dioxide
NO <sub>x</sub>	Oxides of nitrogen
NSF	National Service Framework
OECD	Organisation for Economic Co-operation and Development
ODPM	Office of the Deputy Prime Minister
ONS	Office for National Statistics
PCT	Primary Care Trust
PM <sub>10</sub>	Fine particles (less than 10 microns in diameter)
RAS	Refugee and asylum seeking
TfL	Transport for London
UK	United Kingdom
WHO	World Health Organization

## Glossary

### Children and young people

An extensive definition of children and young people can be found in Section 1 of this report.

### Deprived neighbourhoods

Local areas where the surveyor visually assessed whether any of the following problems apply:

- Over 10 per cent of buildings are seriously defective
- The presence of serious problems related to any of the following: Vacant sites or derelict buildings; vacant or boarded up buildings; litter, rubbish or dumping; vandalism; graffiti or scruffy buildings, gardens or landscaping; neglected buildings
- Very poor visual quality of the local area.

(See ODPM, 2003, for further details)

### Disability

The loss or limitation of opportunities to take part in the normal life of the community on an equal level with others due to physical and social barriers (Barnes, 2001).

### Mean

The 'average', as used in its everyday sense, i.e. the sum of all the measurements, divided by the number of measurements.

### Prevalence rate (crimes)

The percentage of households/persons who were victim of an offence once or more during the year. Unlike the incidence rate, it takes no account of the number of victimisations

experienced. (In the British Crime Survey, only persons aged 16+ are included).

### Social class

Social class is commonly defined in terms of occupation. Until recently, government statistics used a five-fold hierarchical classification, based on occupational skill:

#### Non-manual

- I Professional occupations, e.g. accountants, doctors, engineers
- II Managerial and technical occupations, e.g. marketing and sales managers, teachers
- IIIN Skilled occupations – non-manual, e.g. clerks, cashiers

#### Manual

- IIIM Skilled occupations – manual, e.g. carpenters, joiners, manual foremen
- IV Partly skilled occupations, e.g. security guards, warehousemen
- V Unskilled occupations, e.g. labourers, cleaners

In 2001, the government introduced the new National Statistics Socio-economic Classification (NS-SEC). This takes account of social changes, and is based not on skill levels but on employment relations and conditions. The new NS-SEC classification is shown below:

- 1 Higher managerial and professional occupations

2. Lower managerial and professional occupations
3. Intermediate occupations
4. Small employers and own account workers
5. Lower supervisory and technical occupations
6. Semi-routine occupations
7. Routine occupations
8. Never worked and long-term unemployed.

'Intermediate' includes, for example, mid-level administrative, technical and sales occupations.

There is broad continuity with the old classifications, which will facilitate comparison with the past.

This report uses both classifications listed above. However, the report also uses 'social class' in a more general sense, to describe groups at different economic or occupational levels; a number of classifications have been used in the research quoted here, some of which was based in other countries.







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